



Lighthouse School Language Policy

REVIEWED: August 21, 2025

AMENDED:

APPROVED:

Policy

Lighthouse International School is committed to support all students in becoming confident, capable communicators in English, while valuing and respecting linguistic and cultural diversity. The school recognises the importance of the English language in gaining an Alberta high school diploma, for our parents and in students becoming global citizens.

English is the medium of instruction across all subjects, ensuring consistency and access to academic learning for every student. The school strives to create an environment where all members of the school community can thrive in an English.

The purpose of this policy is to:

- Promote English language proficiency for academic and social success.
- Support non-native English speakers in developing the skills needed to fully access the curriculum.
- Encourage appreciation of multilingualism and global citizenship.
- Ensure fair, consistent expectations for staff and students in language use and support.

Procedures

1. Medium of Instruction

- English is the official language of instruction at Lighthouse International School.



- All academic subjects are taught in English to maintain consistency in communication and learning.
- Students are expected to speak English during school hours to strengthen language proficiency and promote an inclusive learning environment.

2. Staff Language Proficiency

- All staff members must demonstrate proficiency in English to ensure effective communication and instruction.
- Non-native English-speaking teachers are required to complete a TOEIC test with a minimum score of **785** to confirm sufficient language ability.
- Ongoing professional development is provided to enhance instructional language use and culturally responsive teaching.

3. Student Language Proficiency

- Students must demonstrate a minimum level of **B2** on the Common European Framework of Reference for Languages (CEFR) to access the curriculum effectively.
- New students are assessed upon entry to determine their proficiency.
- Students below B2 level will be enrolled in the **English Language Support (ELS)** program for targeted assistance.

4. English Language Support (ELS) Program

- The ELS program provides structured support to help students develop the English skills required for academic success.
- Support may include additional classes, tutoring, and individualised learning plans.
- Student progress is monitored regularly, and adjustments are made to ensure effective language development.

5. Multiculturalism and Language Diversity

- The school values linguistic diversity and promotes respect for all cultures.
- Cultural events, language clubs, and international days celebrate and strengthen appreciation for global diversity.

6. Use of Technology and Resources



- Language learning technologies, such as digital tools and online platforms, are integrated into instruction to enhance student engagement and support.
- Teachers are encouraged to collaborate and share best practices for effective language instruction.

7. Communication and Community Engagement

- Parents are informed about language expectations and student progress.
- The school encourages collaboration between teachers, students, and families to support language development at home and in school.

Review

This policy will be reviewed annually by the Leadership Team to ensure it remains relevant and effective in supporting the linguistic and academic needs of the school community. Feedback from staff, students, and parents will be considered to guide future improvements.